

# EDITH ROGERS SCHOOL 2020-21

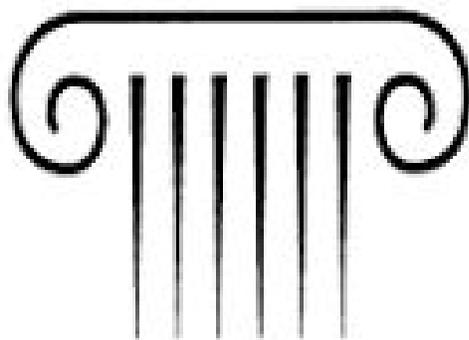
Student Name: \_\_\_\_\_

Current School: \_\_\_\_\_

Date Received: \_\_\_\_\_



# COGITO



*Academic Excellence*



EDMONTON PUBLIC SCHOOLS

# Edith Rogers School

## Cogito Program Registration

### 2020-2021

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Grade Level entering: \_\_\_\_\_

Student Last Name: \_\_\_\_\_ Student First Name: \_\_\_\_\_

Student Date of Birth (month/day/year): \_\_\_\_/\_\_\_\_/\_\_\_\_

Address & Postal Code: \_\_\_\_\_

Phone Number: \_\_\_\_-\_\_\_\_-\_\_\_\_ Alternate: \_\_\_\_-\_\_\_\_-\_\_\_\_

Current School: \_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_

#### Checklist for Registration;

- District Registration Form (\*if new to Edmonton Public Schools)
- Verification of Date of Birth
- Proof of Citizenship
- Copy of most recent progress report (\*mandatory)



## Parent Questionnaire



**Please explain why you are interested in the Cogito Program for your child**

**Please describe some experiences that have prepared your child for success in the Cogito program.**

**Please describe how you would support your child in achieving success in Cogito**

⇒ *I understand that I am enrolling my child in the Cogito Program within Edmonton Public Schools*

⇒ *By making this choice, I support and subscribe to the Cogito Alternative Program goals, educational philosophy and teaching methods, outlined in the Cogito Foundational Principles*

⇒ *I understand that my child will be presented with curricular expectations that exceed the Alberta Program of Studies*

⇒ *I understand that punctuality and regular attendance is crucial to student success and that frequent lates and/or absences may jeopardize the ability for my child to continue in the Cogito Program*

⇒ *I agree to encourage and support daily reading as an ongoing life skill*

⇒ *I agree to be a cooperative partner with Edith Rogers School by providing meaningful feedback to the teacher, responding to requests, attending Parent-Teacher Conferences and reviewing daily work with my child*

⇒ *I agree to participate in implementing an improvement plan should my child be at risk of not meeting Cogito expectations*

**I understand that by signing this form, I have read the Cogito Foundational Principles and statements above. I have reviewed them with my child and agree to support them to the best of my ability.**

**Parent/Guardian Name:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Student Name:** \_\_\_\_\_

## Edith Rogers Cogito Program

## Student Commitment

⇒ *I understand that I am enrolling in the Cogito Alternative Program, with distinct characteristics and differences from mainstream program education, within the Edmonton Public School Division*

⇒ *I understand that by making this choice I support and subscribe to the Cogito Alternative goals, educational philosophy and teaching methods and practices as outlined in the Cogito Foundational Principles*

⇒ *I understand that I will be presented with curricular expectations that exceed the Alberta Education Program of Studies*

⇒ *I understand that behavioral expectations as outlined by Edith Rogers School must be met and contribute to a positive, orderly, safe and secure school*

⇒ *I understand that regular attendance is crucial to my success and frequent or extended absences may jeopardize progressive grade placement or ability to continue in the program*

⇒ *I understand that regular homework is an important component of the Cogito program and that I will be expected to complete all assigned homework*

⇒ *I understand that maintaining my academic standing is important and that if my marks fall below 60% that I may be requested to consider other programming*

⇒ I am interested in the Cogito program because:

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Guardian Name: \_\_\_\_\_

Guardian Signature: \_\_\_\_\_

## Foundational Principles: Cogito Alternative Program

1. Cogito upholds academic excellence for all students and encourages and expects their best possible work. Standards of achievement and measurable outcomes are clearly laid out for each grade level. The curriculum systematically builds the strong knowledge base essential for formulating meaningful opinions, analysis and processes.

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2. Cogito actively fosters an orderly, disciplined and secure school environment based upon clear ethical principles (focused on learning), that are firmly adhered to and enforced. Standards will be set for dress of both students and staff (which may include uniforms), classroom organization (desks in rows), as well as other features described in Effective Schools research.

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3. Cogito approaches subjects as separate but interrelated disciplines necessary for a broad liberal arts education. The program focuses on a solid foundation of English, mathematical concepts and other basic academic skills, as well as seriously attending to sciences, geography, second language, fine arts and physical education. History focus occurs at appropriate grade levels. Complementary courses are set and designed to enrich the core, often showing the connections between the disciplines.

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4. Cogito challenges and encourages students to always produce the best work they can. Teachers assign, correct and return in a timely fashion, regular homework that reinforces and applies what has been explicitly taught. Homework is meaningful and in measured amounts. Systematic attention is paid to teacher marking of student work and errors corrected by the student, thus promoting accuracy and precision in expressive language, mathematical solutions, penmanship and spelling, in addition to curricular content.

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5. Cogito provides clear, timely and objective reporting of students' progress and individual achievements to grade level, district and provincial standards and norms in a quantified fashion. Student marks will be reported as percentages at appropriate grade levels.

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6. Cogito recognizes that diligence, effort and scholastic achievement generate self-esteem, attention span and powers of concentration by providing a classroom environment where students work hard, spend their time on task and are actively engaged in learning.

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7. Cogito limits instructional methods and practices to those that fit the school's philosophy and are supported by Effective Schools research. Whole group, teacher directed instruction, is paramount. Cogito does not allow computer technology to be the focus of education; instead computer skills are taught directly as a practical art.

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8. Cogito holds teachers, and the principal who leads the program, accountable for the effective teaching of a sound knowledge-based curriculum, the ability to maintain an orderly, emotionally secure and productive environment, adherence to the Cogito philosophy, and the measured performance of their students. Parents recognize that the principal is the primary decision-maker on all instructional matters.

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9. The principal ensures students, teachers and parents are instructed as to their roles and responsibilities as detailed in the School Act and all foundational Cogito documentation.

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10. Cogito realizes that the primary responsibility of the teacher is to deliver the curriculum, not to function as a social agency or as an instrument of social engineering. The work of teachers is compromised when they assume the role of parent, nurse or social worker.

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11. Cogito recognizes that, while schools are set up to teach students, parents have a primary stake and rightful interest in the education of their children and in the operation and performance of those schools in which their children are enrolled. Parents are true and valued partners in their children's education and can look to the teacher and administration to foster this important role.

**Reference for Cogito Program Applicant**

**2020-21**

***\*Referee, please complete the form below along with a copy of the most recent Progress Report and forward to Joel Stephens, Assistant Principal at Edith Rogers School. \*Please do not give this reference form back to the applicant***

-electronically as an attachment in an email marked “Confidential Reference for Cogito Applicant” to [joel.stephens@epsb.ca](mailto:joel.stephens@epsb.ca)

**OR**

-in a sealed envelope marked as “Confidential” and addressed to:

Joel Stephens, Assistant Principal  
 Edith Rogers School  
 8308 Mill Woods Road  
 Edmonton, AB T6K-1Y7

Student’s Name	
Referee’s Name:	
Position held by Referee:	
Name of School:	

The information you provide is important as we strive to ensure each of our students receives the best possible learning experience. With this purpose in mind, please consider the characteristics mentioned above and complete the ratings below by marking the appropriate column when comparing the student to other children of the same age.

	Below Average	Average	Above Average	Excellent
Hard-working				
Puts best effort into his/her work				
Positive Attitude				
Arrives to class on time				
Is prepared and ready to learn				
Organized				
Contributes to Classroom & School Community				
Uses class time effectively				
Self-Motivated / Initiative				
Completes homework and prepares for exams				
Disciplined				
Respectful of others and self				
Works well with others				
Reaction to setbacks / challenges				

Additional Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Referee’s Signature: \_\_\_\_\_

Date: \_\_\_\_\_