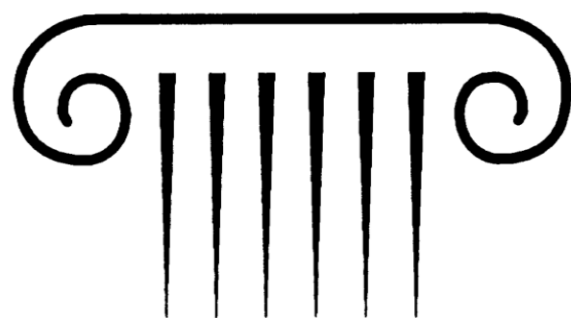




COGITO



Academic Excellence



EDMONTON PUBLIC SCHOOLS

Reference Report for Cogito Program Applicant
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Message to Referee (Principal/Headmaster/Teacher/School Counselor) - Please:

- o Complete the reference report below
- o Attach a copy of the applicant's most recent Progress Report
- o Forward the information to Edith Rogers School, either:

-electronically as an attachment in an email marked "Confidential Reference for Cogito Applicant" to Tim.Boan@epsb.ca

OR

-in a sealed envelope marked as "Confidential" and addressed to:

Tim Boan, Principal
 Edith Rogers School
 8308 Mill Woods Road
 Edmonton, AB
 T6K-1Y7

Student's Name	
Referee's Name:	
Position held by Referee:	
Name of School:	

Cogito is an alternative program within Edmonton Public Schools. It is designed for focused, hardworking students who desire to excel. Students within this program are provided with enrichment opportunities over and above what is prescribed in the Alberta Program of Studies. The program includes an accelerated learning/instructional pace. Students are expected to behave in an ethical manner and put their best effort into learning at all times.

The information you provide is important as we strive to ensure each of our students receives the best possible learning experience. Students who are not selected for Cogito will be provided with instruction in one of our other programs deemed as more appropriate for their learning needs.

With this purpose in mind, please consider the characteristics mentioned above and complete the ratings below by marking the appropriate column when comparing the student to other children of the same age. (Only one mark per category, please.)

	Below Average	Average	Above Average	Excellent
Hard-working				
Puts best effort into his/her work				
Positive Attitude				
Arrives to class on time				
Is prepared and ready to learn				
Organized				
Contributes to Classroom & School Community				
Uses class time effectively				
Self-Motivated / initiative				
Completes homework and prepares for exams				
Disciplined				
Respectful of others and self				
Works well with others				
Reaction to setbacks / challenges				
Honourable character				

Additional Comments:

Referee's Signature: _____

Date: _____



EDITH ROGERS SCHOOL



COGITO PROGRAM REGISTRATION FORM

School Year: _____ Grade Level Entering: _____

Child's Name: _____ M F
Surname First Name Middle Name

Child's Date of Birth: _____
Month Day Year

Address and Postal Code: _____

Home Phone Number: _____

Previous School: _____

Parent Name(s): _____

Sibling 1: Name _____ Grade Entering _____ Program _____

Sibling 2: Name _____ Grade Entering _____ Program _____

CHECKLIST FOR REGISTRATION (COGITO)

- District Registration Form (if **new** to Edmonton Public Schools)
(including: Verification of Date of Birth; Proof of Citizenship, Proof of Address)
- Copy of most recent Progress Report (**mandatory** - Application will not be processed without most recent report card attached)
- Completed Cogito Registration Form (incomplete forms *will not* be accepted)
- Preenrolment in SchoolZone - March & April only (**mandatory**)



COGITO ALTERNATIVE PROGRAM PARENT QUESTIONNAIRE

1. Please explain why you are interested in the Cogito Alternative Program for your child.

2. Please describe experiences at home and at school that have prepared your child for Cogito instruction.

3. How did you learn about the Cogito Alternative Program?



Junior High PARENT COMMITMENT

Initial

- ❖ I understand that I am enrolling my child in the Cogito Alternative Program, with distinct characteristics and differences from mainstream program education, within the Edmonton Public Schools.
- ❖ I understand that by making this choice, I support and subscribe to the Cogito Alternative Program goals, educational philosophy, and teaching methods and practices as outlined in the Cogito Foundational Principles and school policies.
- ❖ I understand that my child will be presented with curricular expectations that exceed the Alberta Education Program of Studies.
- ❖ I understand that dress and behavioural expectations must conform to a whole-group environment and contribute to the positive image of an orderly, safe and secure school within the Cogito Alternative Program.
- ❖ I understand that punctuality and regular attendance is crucial to student success, and that frequent lates and/or absences may jeopardize progressive grade placement or ability to continue in the Cogito program.
- ❖ I understand that it is my role to provide a distraction-free space, and to monitor and supervise my child's daily homework assignments (but not to teach).
- ❖ I agree to encourage and support daily reading as an ongoing life skill.
- ❖ I agree to be a cooperative partner with the school by providing meaningful feedback to the teacher, responding to teacher requests, attending all student-led conferences requested by the school, and reviewing and signing my child's agenda/homework book daily.
- ❖ I agree to participate in implementing an improvement plan should my child be at risk of not meeting Cogito grade level expectations.

I understand that by signing this commitment form, I have read the Cogito Foundational Principles and the statements above, reviewed them with my child, and agree to support them to the best of my ability.

Parent/Guardian – please print

Parent/Guardian Signature

Parent/Guardian – please print

Parent/Guardian Signature

Date: _____

Student name: _____



Junior High STUDENT COMMITMENT

- ❖ I understand that I am enrolling in the Cogito Alternative Program, with distinct characteristics and differences from main stream program education, within the Edmonton Public School District.
- ❖ I understand that by making this choice I support and subscribe to the Cogito Alternative goals, educational philosophy and teaching methods and practices as outlined in the Cogito Foundational Principles (next page).
- ❖ I understand that I will be presented with curricular expectations that exceed the Alberta Education Program of Studies.
- ❖ I understand that behavioral expectations as outlined by Edith Rogers School must be met and contribute to a positive, orderly, safe and secure school.
- ❖ I understand that regular attendance is crucial to my success and frequent or extended absences may jeopardize progressive grade placement or ability to continue in the program.
- ❖ I understand that regular homework is an important component of the Cogito program and that I will be expected to complete all assigned homework.
- ❖ I understand that maintaining my academic standing is important and that if my marks fall below 60% that I may be requested to consider other programming.
- ❖ I am interested in beginning or continuing in the Cogito program for the following reasons:

Student Name – please print

Student Signature

Parent/Guardian Name – please print

Parent/Guardian Signature

Date

FOUNDATIONAL PRINCIPLES FOR DEFINING METHODS AND PRACTICES OF A K – 12 COGITO ALTERNATIVE PROGRAM



1. Cogito upholds academic excellence for all students and encourages and expects their best possible work. Standards of achievement and measurable outcomes are clearly laid out for each grade level. The curriculum systematically builds the strong knowledge base essential for formulating meaningful opinions, analysis and processes.
2. Cogito actively fosters an orderly, disciplined and secure school environment based upon clear ethical principles (focused on learning), that are firmly adhered to and enforced. Standards will be set for dress of both students and staff (which may include uniforms), classroom organization (desks in rows), as well as other features described in *Effective Schools* research.
3. Cogito approaches subjects as separate but inter-related disciplines necessary for a broad liberal arts education. The program focuses on a solid foundation of English, mathematical concepts and other basic academic skills, as well as seriously attending to sciences, geography, second language, fine arts and physical education. History focus occurs at appropriate grade levels. Complementary courses are set and designed to enrich the core, often showing the connections between the disciplines.
4. Cogito challenges and encourages students to always produce the best work they can. Teachers assign, correct and return in a timely fashion, regular homework that reinforces and applies what has been explicitly taught. Homework is meaningful and in measured amounts. Systematic attention is paid to teacher marking of student work and errors corrected by the student, thus promoting accuracy and precision in expressive language, mathematical solutions, penmanship and spelling, in addition to curricular content.
5. Cogito provides clear, timely and objective reporting of students' progress and individual achievements to grade level, district and provincial standards and norms in a quantified fashion. Student marks will be reported as percentages at appropriate grade levels.
6. Cogito recognizes that diligence, effort and scholastic achievement generate self-esteem, attention span and powers of concentration by providing a classroom environment where students work hard, spend their time on task and are actively engaged in learning.
7. Cogito limits instructional methods and practices to those that fit the school's philosophy and are supported by *Effective Schools* research. Whole group, teacher directed instruction is stressed. Cogito does not allow computer technology to be the focus of education; instead computer skills are taught directly as a practical art.
8. Cogito holds teachers, and the principal who leads the program, accountable for the effective teaching of a sound knowledge-based curriculum, the ability to maintain an orderly, emotionally secure and productive environment, adherence to the Cogito philosophy, and the measured performance of their students. Parents recognize that the principal is the primary decision-maker on all instructional matters.
9. The principal ensures students, teachers and parents are instructed as to their roles and responsibilities as detailed in the *School Act* and all foundational Cogito documentation.
10. Cogito realizes that the primary responsibility of the teacher is to deliver the curriculum, not to function as a social agency or as an instrument of social engineering. The work of teachers is compromised when they assume the role of parent, nurse or social worker.
11. Cogito recognizes that, while schools are set up to teach students, parents have a primary stake and rightful interest in the education of their children and in the operation and performance of those schools in which their children are enrolled. Parents are true and valued partners in their children's education and can look to the teacher and administration to foster this important role.

Cogito Fee Assessment

Grade 7	Grade 8	Grade 9
<p>\$60.00</p> <p>Curriculum Resources In-house speakers/field trips School Agenda's</p> <p>****Textbook Caution Fees - \$75.00</p> <p>Options Fee \$65.00</p>	<p>\$60.00</p> <p>Curriculum Resources In-house speakers/field trips School Agenda's</p> <p>Options Fee \$65.00</p>	<p>\$60.00</p> <p>Curriculum Resources In-house speakers/field trips School Agenda's</p> <p>Options Fee \$65.00</p>

* School fees for Cogito students are **mandatory** as it is an alternative program. Textbooks will not be given out until fees are paid.

* Consumable workbooks ordered for each student to support Cogito Scope and Sequence (enhanced curriculum).

* Most in-school presentations and field trips are paid for from Cogito fees.

* Much material is photocopied for student use to enhance Scope and Sequence curriculum extensions unique to the Cogito program.

*Textbook Caution Fees is a fee that will be reimbursed at the end of Gr. 9 and will be returned provided all books and fees handed back in and no outstanding fees owing to the school.